Future Learn

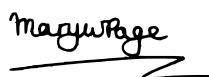## Certificate of Achievement

Volodymyr Khomenko

has completed the following course:

ENGLISH AS A MEDIUM OF INSTRUCTION FOR ACADEMICS
UNIVERSITY OF SOUTHAMPTON

This online course explored issues around using English as a medium of instruction in universities. The course covered topics such as practice and research in EMI, how to use the voice effectively, appropriate language for EMI settings and the importance of intercultural awareness in EMI classrooms.

4 weeks, 4 hours per week

Mary Page
Senior Teaching Fellow in English
University of Southampton

Robert Baird
Teaching Fellow in English
University of Southampton

UNIVERSITY OF Southampton

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STUDY REQUIREMENT
4 weeks, 4 hours per week

LEARNING OUTCOMES
- Explore aspects of research and practice in contemporary EMI across the world
- Develop confidence in using English as a medium of instruction and become part of a community of practice in EMI
- Compare the different contexts of use for EMI and reflect upon how this understanding fits with your own teaching context
- Identify challenges in facilitating effective intercultural communication in a variety of contexts (lectures, seminars, writing etc) and explore how these may be addressed
- Explore the role of the voice in effective intercultural communication
- Identify appropriate language to facilitate effective communication in English and discuss the role of language in intercultural communication
- Investigate how to promote successful communication in educational interactions

SYLLABUS
- What is EMI?
- Different contexts of EMI use and different interpretations/meanings of the term including internationalisation 'at home'
- Latest research findings and discussions about how ELF research has influenced EMI
- The role of language in effective intercultural communication
- Useful language for presenting ideas in English (e.g. signposting language)
- The use of the voice in effective intercultural communication, e.g. clarity, speed of delivery, intonation etc
- How far is accuracy in language important?
- Issues and challenges in lecturing for a multilingual and multicultural audience
- Facilitating and managing effective communication in small groups or seminars
- Recognising cultural differences in the international classroom and avoiding stereotypes
- Practical tips for addressing intercultural challenges

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